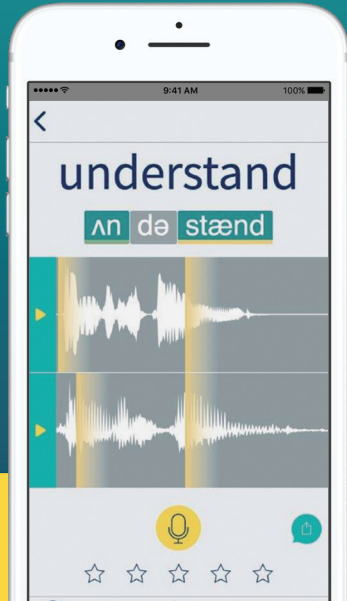


IMPROVE PRONUNCIATION WITH PERSONALISED AUDIO-VISUAL FEEDBACK



I CHALLENGE YOU!

- 1 Students write down tricky words they find during class
- 2 At the end of the class, Student A says: 'I challenge you to pronounce this word' (written on a piece of paper – remember not to say it out loud!)
- 3 Student B looks the word up in **Say It**, recording themselves before listening to the model to check how well they did



WHERE'S THE STRESS?

- 1 Teacher writes multi-syllable words on the board, and students mark where they think the stresses are – this can be done as a challenge, with teams competing!
- 2 Each team reviews the other team's stress markers – do they agree? How would they pronounce those words?
- 3 Students find the words in **Say It** and 'self-check' their results as a group



LISTEN, LOOK, LEARN

- 1 Students listen to an audio clip in class whilst reading the transcript
- 2 Students underline words which sounded different to what they were expecting, or which they didn't catch when they listened first time
- 3 Teacher helps identify 5 of the most important or useful words they've underlined, and students use **Say It** to review, analyse and practise them



IMPROVE YOUR PRONUNCIATION,
FLUENCY AND CONFIDENCE IN
SPOKEN ENGLISH WITH SAY IT



THE PERFECT PITCH

- 1 Students prepare a 5-minute business pitch to get investment from the other students for a product they've invented
- 2 Teacher helps students identify 10 key words they'll need to deliver with confidence in their presentation. Students use **Say It** to practise these words
- 3 Students present their pitch at the front of the class and are given feedback by classmates

SAY IT TOGETHER

- 1 Did you know you can put **Say It** on your smartboard? Simply connect your device to the board, and play the sound through the speakers
- 2 Use the phonetic sounds chart to practise individual syllable sounds together as a class
- 3 Slow down the audio with the touch-and-drag feature to focus on individual sounds
- 4 Most importantly – have fun!



PRONUNCIATION
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TEACHING
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